

Pillar 2: Keep it Simple

Maureen Maloney & Dr Alma McCarthy
PPRG: Objectives for Pillars 1 & 2
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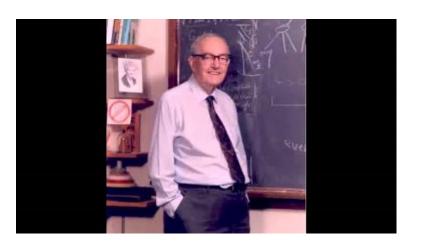
Objectives

- To convince you that we have to look at DC pension communication (and structure) differently to reduce complexity
- To explain new approaches to evaluate, then develop pension communication
- To demonstrate the use these techniques with two pieces of written communication

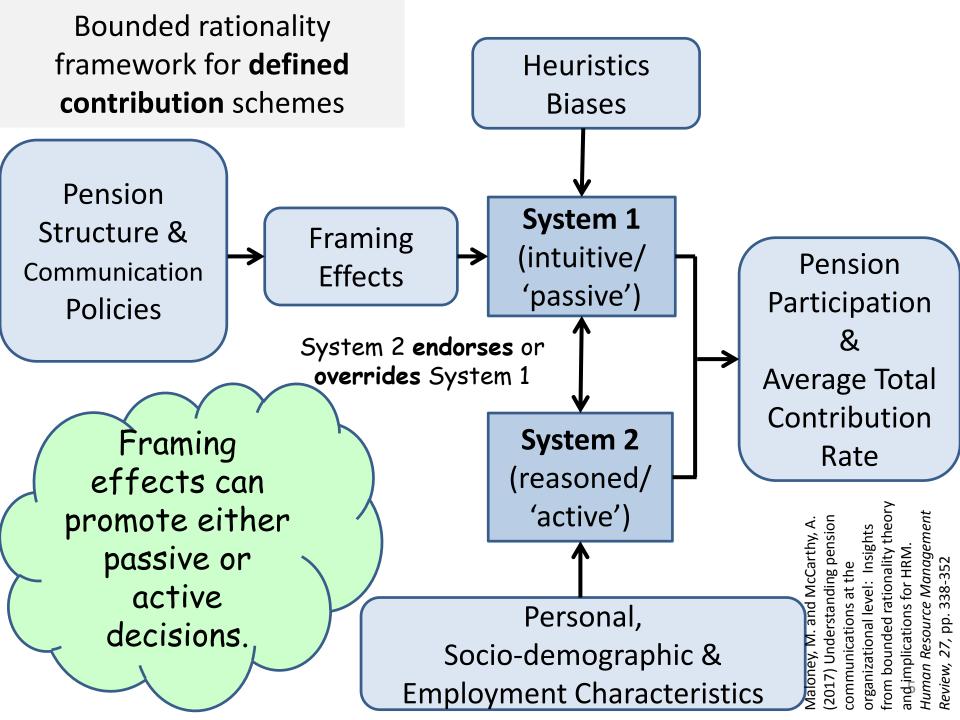
Background

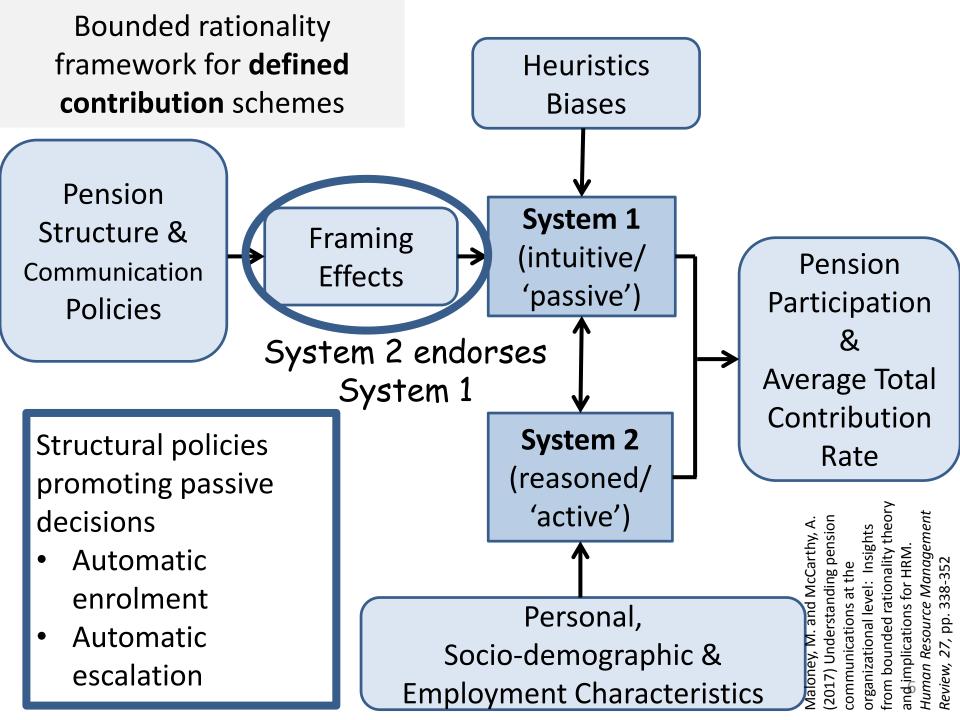
- Current PhD research is about identifying the impact of pension communications on employee decisions to join an occupational pension scheme and to change their pension contribution
- Quickly identified 'bounded rationality' as an appropriate theoretical perspective
- Slowly developed a model to evaluate pension communications
- Model is not sufficient to evaluate pension communications

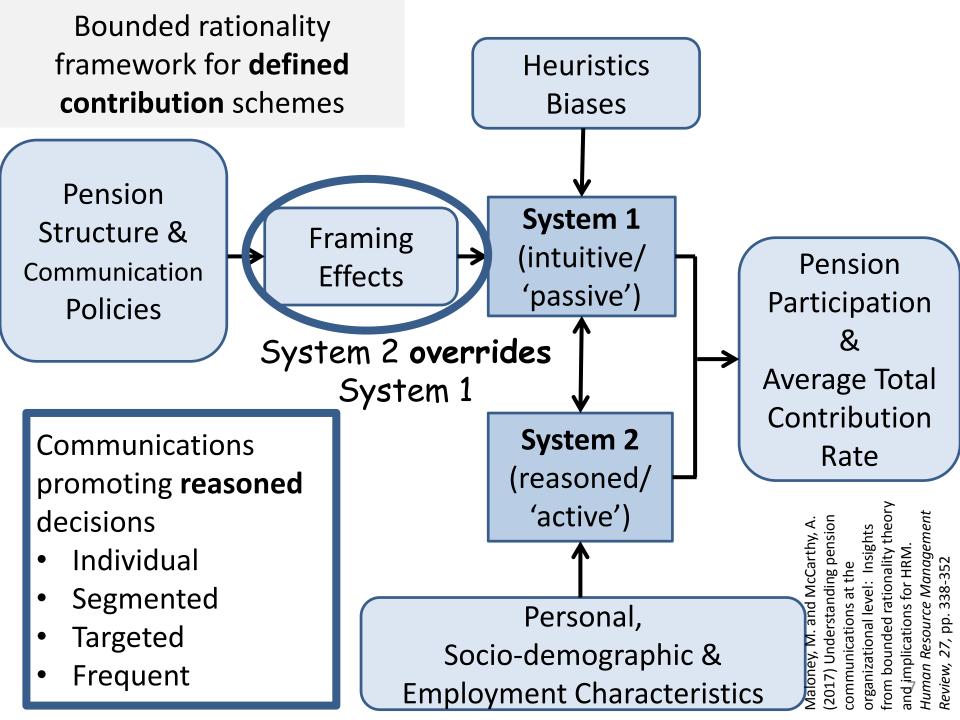
Background: Bounded rationality



Simon (2008) stated that, "The term 'bounded rationality' is used to designate rational choice that takes into account the cognitive limitations of the decision-maker—limitations of both knowledge and computational capacity" (p. 893).







Background

- First case study Service provider, 150 employees
 - Eight interviews with member, nons-members of an occupational pension scheme
 - Most knew little about their pension scheme, investment fund choices, % of income invested
 - Content analysis of written communication
 - Although examples of individualisation, segmentation and targeting were present, there was little evidence of employee understanding
 - Communication was too complex
 - How should pension communication be evaluated?

System 1 **Framing** (intuitive/ **Effects** 'passive') System 2 endorses or overrides System 1 **Evidence-based** System 2 measures of complexity (reasoned/ Theoretically 'active') defensible &/or Supported by empirical research

Cognitive load

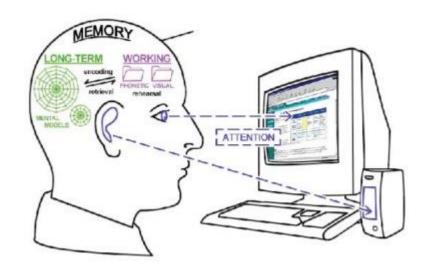
"Cognitive load

disrupts the controlling operations of System 2, increasing the rate of errors and revealing aspects of intuitive thinking that are normally suppressed." (Kahneman & Frederick, 2002, p. 57)



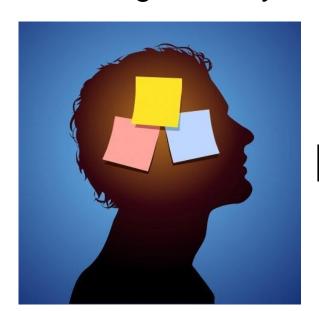
Cognitive load theory (CLT)

"... learning happens best under conditions that are aligned with human cognitive architecture" (Paas et al, 2004, p. 2).



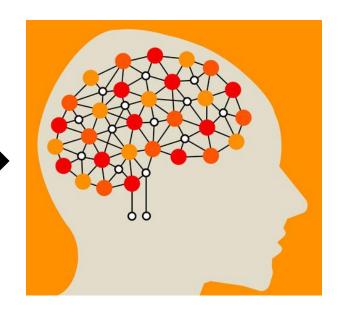
CLT: cognitive architecture

Working memory



Limited capacity

Long-term memory



Unlimited capacity

CLT: forms of cognitive load

Extraneous cognitive load –

inis imposed by the cognitive activities that a learner is involved in because of the way the learning tasks are organized and presented, rather than because the load is essential for achieving instructional goals" (Kalyuga, 2011, p. 2). High Uses working memory; reduces schema development Language Readability Legibility Contrast Font size Heading text Information gathering requirements Ideal

Extraneous cognitive load criteria

Criteria	Benchmark (for low extraneous CL)	
Language		
Readability	≤12 th grade	
Legibility		
Contrast	High colour contrast between text and background	
Font size	% of content that is ≥10 pt	
Headings	Different visual format to textDistinct hierarchy	
Information gathering requirement	Available in a single location	

CLT: forms of cognitive load

Intrinsic cognitive load – based on the content of the material and the demand it places on working memory

Low

CLT: forms of cognitive load

Intrinsic cognitive load – based on the content of the material and the demand it places on working memory

Question: What is 'appropriate' content to evaluate pension communication?

Answer: The information should help the employee to make their current pension decision (and comply with legislation).

Intrinsic cognitive load criteria

 Percentage of content that is useful in making the current pension decision Employee pension decisions



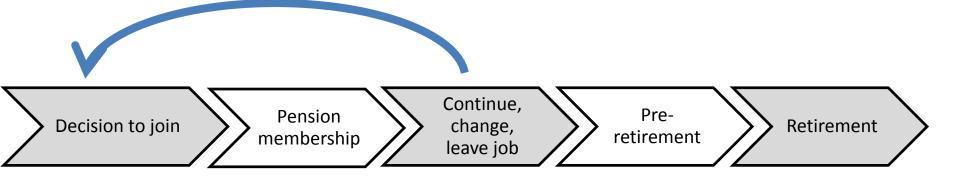
Employee communication needs

Information

Information

Information

Adapted from: Waller, R. and Waller, J. (2011) 'Exploring alternative formats for simplified legal documents'



State age-related benefits Matching arrangements Tax relief Risks/returns Risk appetite Investment fund choices (including default investment strategy) Pension adequacy target Savings target

Application process Investment fund choice Contribution amount

State age-related benefits Savings-to-date Pension adequacy target Savings target Tax relief Risks/returns Risk appetite Investment fund choices **AVC** Application process for AVC or to stop, change, resume Leaving job options

State age-related benefits Savings-to-date Pension adequacy target Savings target **AVC** Risks/returns Risk appetite Investment fund choices Retirement options Tax relief **Application** process Working options

Investment options
State agerelated benefits
Risks/returns
Risk appetite

Case study 1: written information for potential, new members/extraneous

Criteria		Brochure 1: Default fund description	Membership handbook
Readability	12 th grade	College	College
Contrast	High/low colour contrast between background & font	High except for tables	42 low- contrast heading/sub-
			neadings
Font size	≥10 pt	13% of text	9% of text
Headings	Distinct from textDistinct hierarchy	• Yes	• Yes

Case study 1: written information for potential, new members/extraneous

Criteria		Brochure: (default fund description)	Membership handbook
Information gathering requirement	None	Basic description	 9 referrals to 4 other documents 7 'if applicable' references along with person to contact (trustee, Pensions Authority) for more information

Case study 1: written information for non-members/intrinsic

Content criteria		Brochure 1: Default fund description	
Matching arrangements		No	
Tax relief		No	
Risk/return		Misleading	
Risk appetite		No	
Investment fund choice		Yes, but no	identified as 'default'
Pension adequacy target		No	
Savings target		No	
% related to decision to jo	oln	37% (63% r decision)	relates to pre-retirement

Conclusions

- Defaults are the 'easy' policy option
- Members can literally lose some or all of their savings therefore understanding is important
- Regulation is overly prescriptive
- The 'big picture' is, 'Can a second level graduate understand their pension plan?'
- Pension structure and communication choices should be built around cognitive limitations

Any?s

